

Lesson 2 Skills at a Glance

Phonics

OBJECTIVE

Phonological Awareness & Phonics

- Syllable Division

Academic Vocabulary

OBJECTIVE

Vocabulary

- Acquire and Use Academic Vocabulary

Reading Strategy

OBJECTIVE

Reading Strategy

- Determine Importance

Think and Respond

Reread and Paraphrase

OBJECTIVES

Comprehension and Literary Analysis

- Analyze Genre: Realistic Fiction
- Identify Theme

Writing

- Write a Paragraph

GO ON →

Lesson 2 Phonics



Circle the word that names each picture. Draw a **slash “/”** between the **syllables** in each word.

Sample



dolphin

duck

1



monster

mount

2



zebra

hippo

3



harvest

happy

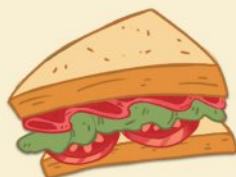
4



muscle

music

5



sand

sandwich

6



broken

paper

GO ON →

Lesson 2 Academic Vocabulary



Read the personal narrative. Then use words from the **Word Bank** to complete the text.

Balloons for Food

Our Little League team is planning a food drive. The ① _____ is to aid the homeless people in our city. We are working in ② _____ with the sellers at the Farmer's Market. Many people have already bought food from the sellers to give to the drive. That will help us ③ _____ our goal of feeding the homeless.

"Will the donors get a ④ _____?" asked Marty.

"What kind of reward?" asked Coach. "We can't pay a lot of money for rewards."

"Balloons!" said Marty. "You could order printed balloons that say 'Farmer's Market Food Drive' and give information about it."

Coach agreed. He paid 50 dollars for 200 printed balloons. "That should be ⑤ _____," he said.

On the day of the drive, he asked Marty to hand out the balloons. Marty untied the first balloon, and an entire bunch escaped! A dozen balloons sailed up into the air.

Coach just laughed. "Look at that!" he said, pointing to the bright spots in the sky. "Maybe we'll get more donors this way."

He was right. People found the balloons and brought more food to the drive.

Word Bank

accomplish

cooperation

plenty

purpose

reward

GO ON →

Lesson 2 Reading



Locate details, or clues, in different parts of the story. Then complete the **Theme Chart** for *I've Got This*.

Theme Chart

Clues from the Title: <i>I've Got This</i> makes me think the story is about someone who wants to do things on his _____.	Clues from the Characters: Manuel has never baked a _____ before. Maria helps Manuel find a _____. Luis hands Manuel a _____.
Theme: When people work together, they can accomplish something good.	
Clues from the Setting: The siblings live in an _____. The _____ is large and modern.	Clues from the Events: Rosie _____ and makes a mess. They run out of _____. The siblings all work together to make a _____ cake for their dad.

GO ON →

Lesson 2 Writing



Write two sentences to explain how Manuel felt at the beginning of the story and another two sentences to explain how he felt at the end. Use at least one word from the **Word Bank**.

Word Bank

advertisement	accomplish
buyer	cooperation
market	plenty
money	purpose
pay	reward
seller	

Sample

At the beginning of the story, *Manuel didn't want to cooperate by saying "I've got this." He wanted to do everything by himself.*
At the end of the story, *Manuel learned that he should ask for help when he needs it. He knew that cooperation makes it possible to accomplish what he wants to do.*

Your Turn

At the beginning of the story, _____

At the end of the story, _____



Notes

